



# Innisfail High School Education Plan 2021-2024

## 2023-2024 - Year Three

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context
<b>Engagement</b>			
Division Target	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p><b>100% of CESD students participating will meet the acceptable/satisfactory standard, and 25% of CESD students will achieve the standard of excellence/proficiency on grade level assessments.</b></p> <p>*Grade 10 students will write standardized assessments in writing and mathematics to determine level of ability and inform teaching practice.</p> <p>*Teacher teams will analyze student data through Collaborative Response and put necessary supports in place.</p> <p>*Leveraging the use of Google Classrooms.</p> <p>*Teacher teams will accommodate, adapt, and modify course content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p>	<p><b>Any student challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>*Staff will use the supportive process (<b>KITE</b>) for the most vulnerable students.</p> <p>*Staff will use the <a href="#">Social Emotional Framework</a> tool to identify student needs and plan interventions.</p> <p>*Social Emotional Wellness course for grade 10 students.</p>	<p><b>60% of CESD students will transition to post-secondary within 6 years of grade 10.</b></p> <p>*The Career Connections Team will:</p> <ul style="list-style-type: none"> <li>Refine <a href="#">promising practices</a> for careers planning including meeting with students prior to grade 12 and provide opportunities for students to visit post-secondary campuses.</li> <li>Provide students with Career Pathway experiences and skill development.</li> </ul>
School Outcome and Corresponding Strategies	<p><b>93% of CESD students will be reading at or above grade level.</b></p> <p>*Grade 9 students will write standardized assessments in reading and writing using provincially approved resources.</p> <p>*PAT ELA 9 (reading and writing) *HLAT ELA 9 (writing)</p>	<p><b>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>*School administrators will work with Staff Wellness Champions' to ensure that wellness is a priority through the <a href="#">10 Key Division Supports in CESD, Beyond the Binder</a> (CESD Wellness video)</p> <p>*Staff will complete the Social Emotional Well-Being Certification Series.</p>	<p><b>90% of CESD students will achieve 3-year High School Completion.</b></p> <p>*Focus will be placed on supporting and expanding Dual Credit opportunities, processes, and funding.</p> <p>*Clear planning and communication to students and parents will help support student progress along the graduation path.</p>
School Outcome and Corresponding Strategies	<p><b>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</b></p> <p>*Enhance visibility of Indigenous culture in our schools.</p> <p>*Create opportunity for student and staff growth and learning regarding Truth and Reconciliation through Indigenous Lead teachers and division Indigenous Coordinator.</p>	<p><b>Each student will achieve an attendance rate of 90% or higher.</b></p> <p>*Staff will examine attendance data and its impact on student success, working through a system of support with students and families.</p> <p>*Flexible learning options will be available for students unable to attend full time in the regular classroom.</p> <p>*Staff will use restorative language to support attendance</p>	<p><b>100% of grade twelve students will create a plan following graduation.</b></p> <p>*High school graduation survey</p>
Success Measures	<p><b>CESD Measure:</b></p> <p>*Reading Support Level Data *CESD Writing Assessment (HLAT) *Math Assessment (MIPI)</p> <p><b>Alberta Education Measure:</b></p> <p>*Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> <li>Grade 9 PAT</li> <li>Diploma exams</li> </ul> <p>*First Nation, Metis, and Inuit Student Success, English Language Learning *Parental Involvement *Student Engagement</p>	<p><b>CESD Measure:</b></p> <p>*Student Attendance</p> <p>*Staff Confidence and Connection Survey</p> <p>*Percentage of students that have completed acceptable and excellence standards in the social emotional wellness course (SEW 15).</p> <p><b>Alberta Education Measure:</b></p> <p>*Citizenship *Safe and Caring Schools</p>	<p><b>CESD Measure:</b></p> <p>*Students will work with Career Counselor and Career Practitioner to create a Grade 12 graduation plan (over their three years of high school).</p> <p><b>Alberta Education Measure:</b></p> <p>*6-Year transition rate *3-Year high school completion rate * Post Secondary transition rates</p>

CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.