

# Success in High School

The formula for success in high school is outlined below:

- **Attendance:** Attend school daily (unless ill or on a field trip) and arrive to class on time.
- **Homework and Assignments:** Complete all homework and assigned tasks. When you do not understand something, ask for clarification and help.
- **Study Time:** Schedule time to review material regularly - reading over notes, reviewing the textbook, and understanding the concepts.
- **Organization:** Design and maintain a system to help keep track of materials, due dates, assessment dates, etc.
- **Involvement:** Get involved in at least one activity at school. This might be a team or club or some activity that is connected with a class.
- **Tutorials:** Plan on taking advantage of scheduled tutorials during Guided Learning (GL).
- **Get rid of confusion:** Confusion is a natural part of new situations and of learning. Try to deal with it as quickly as possible by accessing one of the many resources at Innisfail High.
- **Affirmation:** Celebrate successes at every opportunity.

Student Characteristics	Grade 10 Core Courses
<ul style="list-style-type: none"> <li>• Good to excellent academic past performance</li> <li>• Strong reading &amp; writing skills</li> <li>• Responds well to high standards</li> <li>• Maintains a regular homework schedule</li> <li>• Capable of working independently and shows initiative</li> <li>• Strong problem solver</li> <li>• Good organizational skills</li> <li>• Can interpret and analyze more complex material</li> <li>• May pursue post-secondary studies at a university or college and some technical institute programs</li> </ul>	<ul style="list-style-type: none"> <li>• ELA 10-1</li> <li>• Social Studies 10-1</li> <li>• Mathematics 10C</li> <li>• Science 10</li> </ul>
<ul style="list-style-type: none"> <li>• Good academic performance</li> <li>• Needs to strengthen skill in reading, writing, math and/or organization</li> <li>• Experiential Learner</li> <li>• Maintains a regular homework schedule</li> <li>• Has good organization skills</li> <li>• More comfortable with concrete concepts and examples</li> <li>• Need a structured introduction to new concepts</li> <li>• Prefers to complete work in class</li> <li>• Prefers step-by- step structure and directions</li> <li>• May pursue post-secondary programs at the college or technical institute level</li> </ul>	<ul style="list-style-type: none"> <li>• ELA 10-2</li> <li>• Social Studies 10-2</li> </ul>
<ul style="list-style-type: none"> <li>• May have experienced difficulty in subject area in prior grades</li> <li>• Prefers a basic curriculum directed towards real life experiences</li> <li>• Prefers concrete concepts over abstract concepts</li> <li>• Needs to strengthen basic math skills</li> <li>• May need to strengthen reading comprehension, vocabulary and speed</li> <li>• Need good organizational skills</li> <li>• Maintain a regular homework schedule</li> <li>• May need extra structure and direction in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Math 10-3</li> <li>• Science 14</li> </ul>

# Possible goals:

## Graduate High School:

- planning to work (no plans to attend post-secondary or trade school)

### ***Minimum Courses Required:***

English: **10-2**, 20-2, and 30-2

Social: **10-2** 20-2, and 30-2

Science: **14** and 24

Math: **10-3** and 20-3

PE 10 and CALM

## Attend Trade School:

- there is some flexibility depending on the trade, the higher level of Math/Science you have, the more likely you are to get in or get a RAP placement)

### ***Minimum Courses Required:***

English: **10-2**, 20-2, and 30-2

Social: **10-2** 20-2, and 30-2

Science: **10** and Science 20/Chem 20, sometimes 24

Math: 10-3 and 20-3 (**college is hoping for Math 10C**)

PE 10 and CALM

# Possible goals:

## College/University:

- planning to attend **arts**, some **diploma**(2 year) programs, **nursing**

## ***Minimum Courses Required:***

English: **10-1**, 20-1, 30-2(college)/ 30-1(Uni)

Social: **10-1** 20-2, and 30-2

Science: **10** followed by 1-2 of Chem, Bio, Physics at the 20 then 30 level

Math: **10C** and 20-2/20-1, then 30-2

PE 10 and CALM

## College/University:

- planning to attend engineering, computer science, business (these are usually 4 year)

## ***Minimum Courses Required:***

English: **10-1**, 20-1, 30-1(Uni)

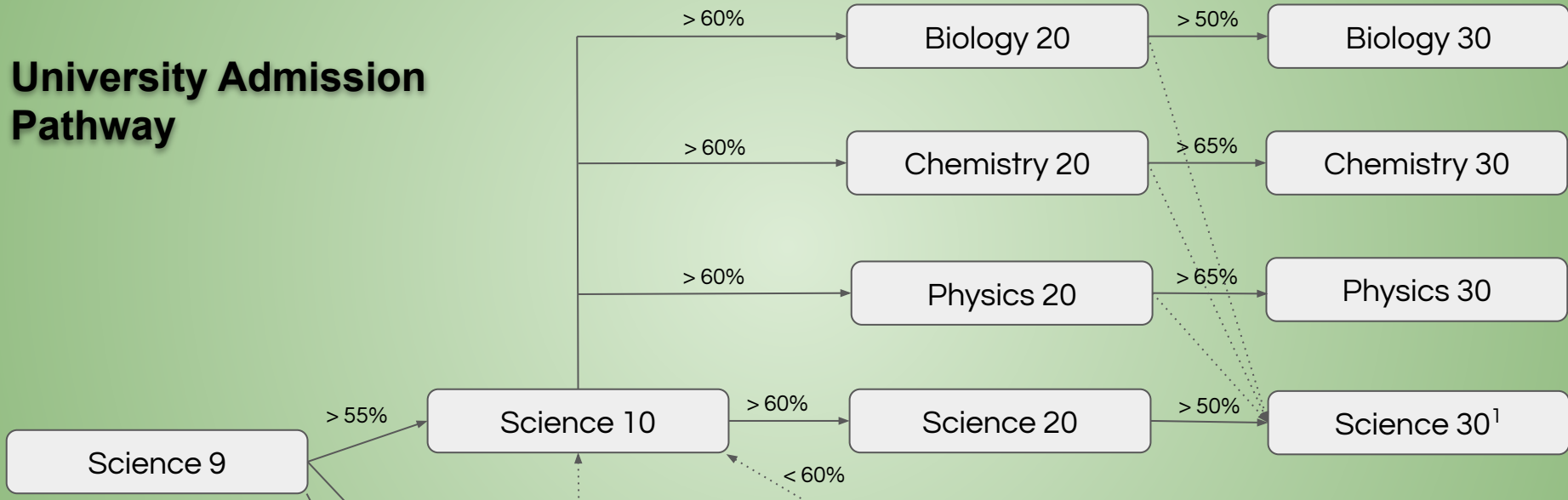
Social: **10-1**, 20-1, and 30-1

Science: **10** followed by 2 - 3 of Chem, Bio, Physics at the 20 then 30 level

Math: **10C** and 20-1, then 30-1, then CALC (Math 31)

PE 10 and CALM

# University Admission Pathway



## Graduation Requirements Only

\*Minimum requirements for some trades

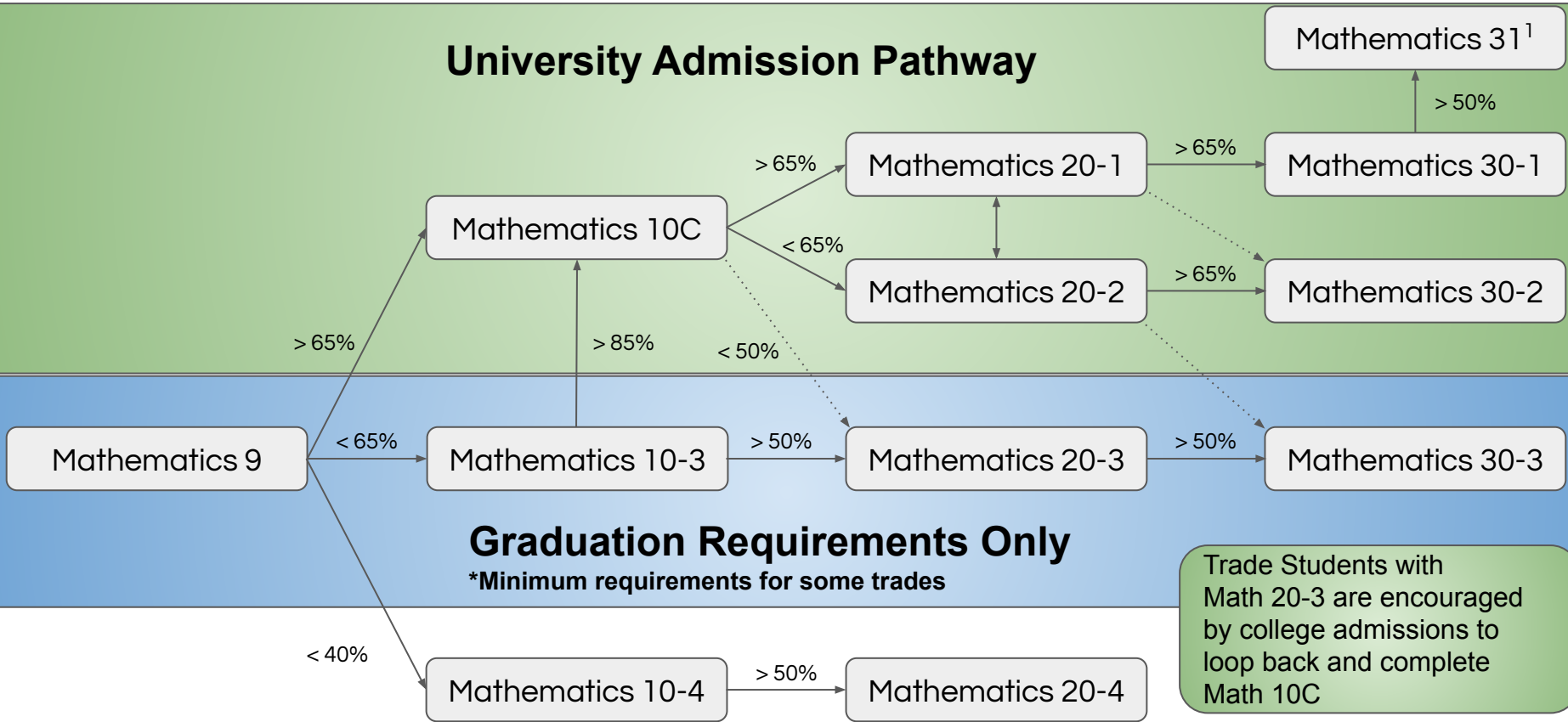
Trade Students with Science 24 need to complete Science 10, so they do not need to write the trades entrance exam.

## Knowledge and Employability Certificate

<sup>1</sup> Students who have achieved a final mark of 50% or greater in any one of Biology 20, Chemistry 20, Physics 20, or Science 20 may enrol in Science 30.

—————> Typical Progression  
.....> Possible Progression

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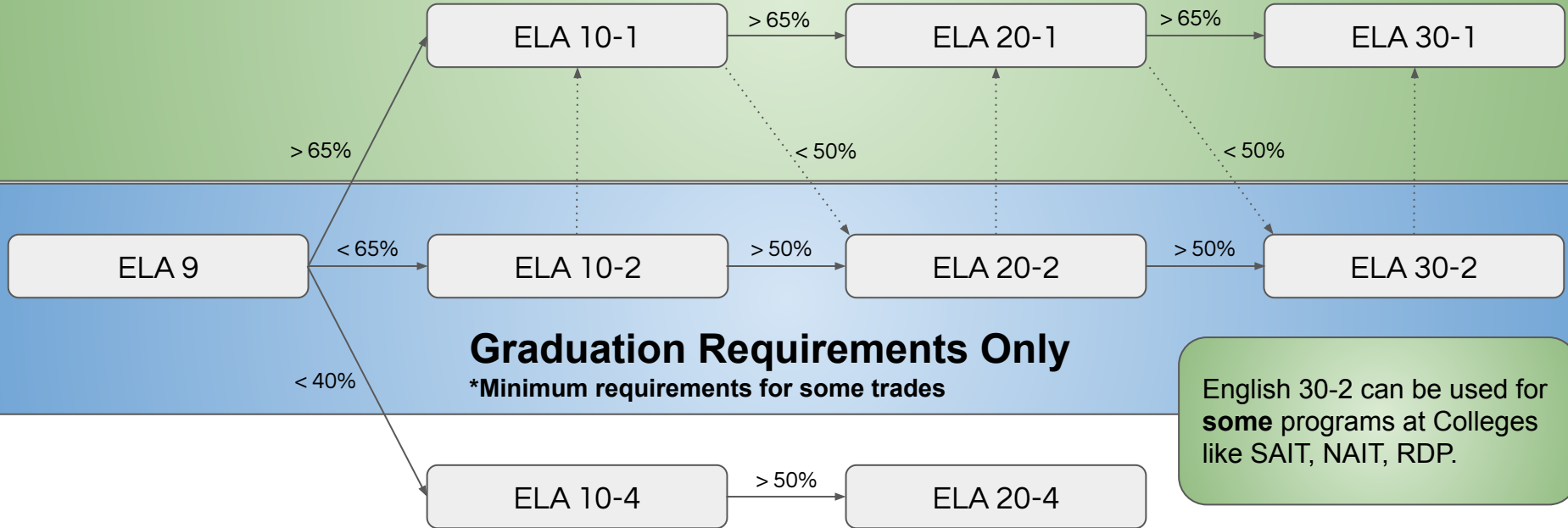


## Knowledge and Employability Certificate

—————> Typical Progression  
.....> Possible Progression

<sup>1</sup> Mathematics 30-1 is a prerequisite for Mathematics 31

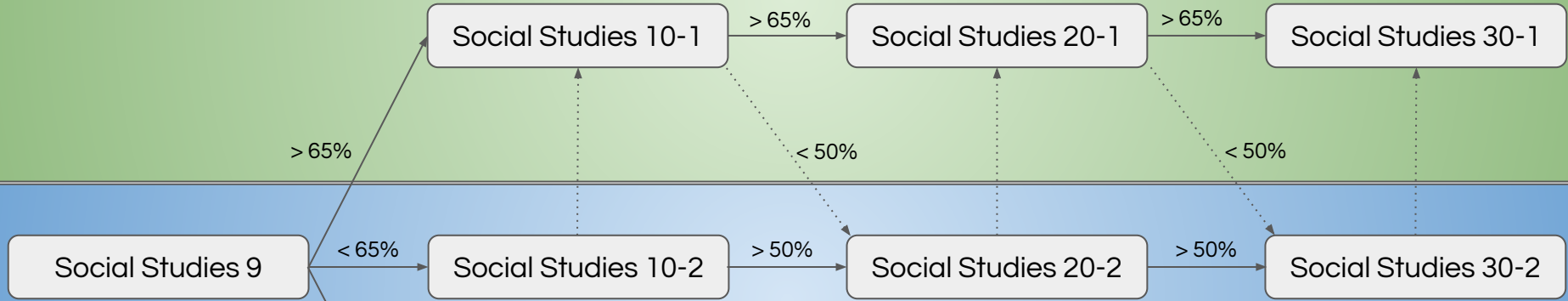
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—————> Typical Progression  
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## Knowledge and Employability Certificate

